

# Young Adult Study of Educational Aspirations, Plans and Goals

University of Nevada, Las Vegas  
Center for Urban Partnerships  
Greenspun College of Urban Affairs



**UNLV**  
UNIVERSITY OF NEVADA LAS VEGAS



**Hello!** We are pleased to present to you the **2002 Young Adult Study of Educational Aspirations, Plans, and Goals**. This survey is part of an ongoing study to examine the experiences of ethnic minority students on a collegiate campus. The findings from this study will help in the design and implementation of programs to assist minority students make a smoother transition to campus life and provide support for students to develop stronger ties with the academic community.

We are quite pleased to have you participate in this survey. There is a tremendous need to query students with regard to their perceptions of campus life at UNLV (and other campuses) and learn more about educational, family, and personal factors that influence student's decisions to obtain a college degree. There is a changing climate in today's college campus with more and more minority students enrolling in degree programs. Unfortunately, there is so little information with respect to the experiences of these students as they progress through school. This survey represents one of the many ways we can obtain this information and we hope you will participate.

As you fill out the answers to the questions contained in this booklet, please remember that all of your answers are **completely confidential**. Your name never appears on the survey itself and we use a unique identification code to track your responses throughout the duration of this study. For some portion of the survey respondents, we may ask for follow-up data as you progress through school, and again, we use electronically coded identifiers to monitor and track surveys over time. At the very back of this booklet is a place for you to provide us with comments and designate whether you want to participate in the follow-up phone interviews. These interviews will probe more deeply some of the areas of concern expressed by students and hopefully help UNLV faculty, administrators, and staff build a better and more student-focused university.



Hey! Guess what? After we receive the survey, and to thank you for your help, we'll send you **\$10.00!** Make sure your name and address on the front cover are correct. If they are not, please take time at the end of the survey to correct this information. **Remember, we separate your name/address from your survey data and identifier code!**

On behalf of all of those who helped construct this survey and the generous funding agencies whose financial support paved the way to create this initiative, I would like to thank you for your support and participation.

Sincerely,

Lawrence M. Scheier, Ph.D.  
Associate Professor of Counseling  
Director of Research – Center for Urban Partnerships

9. <i>How important was each reason listed below in your decision to attend UNLV?</i>	Very Important	Somewhat Important	Not Important
a. My relatives wanted me to come here	①	②	③
b. My high school teacher advised me	①	②	③
c. UNLV has a very good academic reputation	①	②	③
d. I was offered financial assistance	①	②	③
e. The college offers special education programs	①	②	③
f. This university has low tuition	①	②	③
g. High school counselor advised me	①	②	③
h. Private college counselor advised me	①	②	③
i. I wanted to live near home	①	②	③
j. UNLV offered me the best financial choice	①	②	③
k. The university's graduates gain admission to top graduate/professional schools	①	②	③
l. This university's graduates get good jobs	①	②	③
m. I wanted to go to a school about the size of this college	①	②	③
n. Not accepted anywhere else	①	②	③
o. Rankings in national magazines	①	②	③
p. Information from a website	①	②	③
q. I was admitted through an Early Action or Early Decision program	①	②	③
r. My friends are attending	①	②	③
s. I was offered an athletic scholarship	①	②	③
t. I was offered a merit-based scholarship	①	②	③
u. I was offered a need-based scholarship	①	②	③